

STRATEGIC COMMISSIONING TEMPLATE

STEP 1. Current performance and trends: WHERE ARE WE NOW?

- how are we performing against local, sub-regional, regional and national indicators and targets?
- how do we compare with other areas?

1.1 Partnership objective

1.2 Partnership target(s) and baseline(s)

1.3 LAA outcome/target(s) and baseline(s)

1.4 National (PSA) and regional target(s) and baseline(s)

1.5 What progress has been made in your area in the past year/ against the baseline measure(s)?

1.6 How does this relate to progress in comparator areas?

1.7 Is the gap with the national and regional position closing or widening, and to what extent? (Consider trends and where necessary proxy measures of change.)

1.8 What progress has been made on closing the gap for disadvantaged areas and groups within your area?

1.9 What status best describes the current position on meeting the your area target(s) (RED/AMBER/GREEN) (a) District level

1.9 (b) for priority areas/ groups

Green = significant change in direction of meeting target
Amber = little or no change
Red = significant change, in direction away from meeting objective

STEP 2. Local conditions and partner actions: PRIORITIES TO ADDRESS
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- What priority needs do we need to address? Area-wide? More local? Groups within the population?
- What is the nature and causes of these problems? What barriers and opportunities do we need to address?
- What current strategies and interventions address these needs?
- How effective are these? What critical factors affect performance?

ABOUT LOCAL NEEDS AND OPPORTUNITIES
2.1 Local conditions and evidence of root causes of the ‘problem’

2.2 Is the problem markedly worse in particular parts of the area? What is the evidence on this?

2.3 Is the problem markedly worse for particular groups in the population? What is the evidence on this?

2.4 What are priority needs we should be addressing?

ABOUT KEY INTERVENTIONS
2.4 What are the <i>main</i> strategies to tackle the target(s)?

2.5 What are the main PARTNERSHIP interventions which contribute towards achieving the target(s)?

2.6 What are the main PARTNER interventions which contribute towards achieving the target(s)?

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2.7 What evidence is there that these interventions have been successful in having an impact on the target(s) over the past year?

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2.8 If interventions have had limited success, what are the reasons for this?

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**STEP 3. Forecasting whether targets will be met:
WHERE ARE YOU TRYING TO REACH?**

- How likely is it that current interventions will achieve the objectives/ targets?
- If not, what is the scale of the gap to be filled?

3.1 What is the scale of the gap between current performance and where we need to be in achieving our outcomes/targets?

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3.2 What contribution are current and expected interventions expected to have, and when?

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Develop trajectories as appropriate, taking account of the main factors affecting service performance and wider influences on the outcome measure.

3.3 How likely is it that current and planned interventions will deliver the improvement needed, and what is the evidence behind this view?

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Please complete and refer to the Table below.

3.4 What critical assumptions are made in forecasting progress against targets?

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TABLE (3.2) Predicted impact of individual key interventions currently being delivered and planned.

Brief description of intervention	Issue tackled	Current/ planned?	By Whom? (lead/ support partners)	Planned outcome	Predicted impact and when	Plausibility of intervention (will action lead to intended outcome?)

STEP 4. Options appraisal: HOW WILL WE GET THERE?

- What options do we have for improving performance in achieving our objectives?
- What evidence do we have that these will be effective?
- What should we favour, and why?

4.1 What are the main options open to the Partnership to achieve greater impact?

Options may relate to:

- 'do more': scaling up successful interventions
- 'do new': introduce new interventions
- 'do better': improving delivery of existing interventions (e.g., through improved methods, co-ordination, pooled resources, collaborative delivery)
- 'do less': scaling down or withdrawing from particular interventions to free resources for other activities

It may help to label the options as A, B, C, etc in referring to them in the sections below.

4.2 What evidence is there to support each option, drawing on evidence locally and from elsewhere?

4.3 What are the resource implications of each option?

Consider pooling and aligning of resources as well as proposals for additional expenditure

4.4 What are the main risks associated with each option?

5. Revised actions for the Delivery Plan: WHAT ARE WE GOING TO DO NOW?

- What actions do we need to take to improve performance?
 - new interventions?
 - upscale or downscale existing?
 - improve existing?

5.1. What are the best options to accelerate progress?

a) 'Do new': new interventions

Action	Lead/ support partner	Targets	Milestones

b) 'Do more' or 'Do less': changes to scale of current interventions

Action	Lead/ support partner	Targets	Milestones

c) 'Do better': improvements in current interventions

Action	Lead/ support partner	Targets	Milestones

Include action on, e.g. significant data gaps (if any) and how these might be filled; steps to improve partner capacity to deliver